CENTRAL UNIVERSITY OF HIMACHAL PRADESH
[Established under the Central Universities Act 2009]
PO Box: 21, Dharamshala, District Kangra - 176215 (HP)
www.cuhimachal.ac.in

Course Code: LIS 406A

Course Name: Knowledge Organization and Information Processing (Practical): Cataloguing

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial /teacher-led activity and 15 hours of other workload such as independent individual/ groupwork; obligatory/ optional work placement; literature survey/ library work; data collection/field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To give practice and train students in the techniques of Cataloguing practices the various Documents according to AACR-2, MARC-21, train in the use of LCSH and Sear's list for subject heading, assigning Book Numbers, etc.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course.

A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 25%

End Term Examination: 50%

Counseling, Activities and Tutorials (CAT): 25%

I. Assignment: 10%

II. Library Work: 5%

III. Case study of cataloguing: 10%

Course Content

1. Cataloguing of books and non book materials according to AACR-2 **(20Hours)**
2. Cataloguing of books and non book materials according to MARC21 **(20 Hours)**

Prescribed Text Books:

1. Anglo-American cataloguing Rules 2 rd ed., 1988 Revision

2. Eritz, Deborah A. Cataloging with AACR2 and MARC21 for books, electronic resources, sound recording, video recordings and serials. 2ne ed. Delhi, Pentagon, 2009

Suggested Extra Readings:

1. Singh S.N and Prasad, H.N. Cataloguing Manual AACR – II. Delhi, B.R.Pub,1985

2. Weilis, Jean Ed. The Principles and Features of AACR. Ottawa, Canadian Lib., 1997

END

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PO Box: 21, Dharamshala, District Kangra - 176215 (HP)
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Course Code: LIS 609A

Course Name: Bibliometrics, Informametrics and scientometrics

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial /teacher-led activity and 15 hours of other workload such as independent individual/ groupwork; obligatory/ optional work placement; literature survey/ library work; data collection/field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To give practice and train students in the techniques of Cataloguing practices the various Documents according to AACR-2, MARC-21, train in the use of LCSH and Sear's list for subject heading, assigning Book Numbers, etc.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course.

A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 25%

End Term Examination: 50%

Counseling, Activities and Tutorials (CAT): 25%

I. Assignment: 10%

II. Library Work: 5%

III. Case study of cataloguing: 10%

Course Content

Unit 1: Evolution of the concept of Informetrics: Librametry, Bibliometry, Scientometrics, Webometrics.

Unit 2: Theory and Laws: Zipfs Law, Lotka s Law Bradford s Law, Price Theory and circulation theory

Unit 3: Quantitative and Qualitative Techniques Types

Unit 4: Citation analysis: Definition Theory of citing, different forms of citations, age of citation Citation counts, self-citation

Unit 5: Application of quantitative and qualitative tools and Techniques in Library and Information science

Suggested Extra Readings:

1.Donohue, J C. Understanding scientific literature. A Bibliometric approach. London: MIT. 1990.

2. Egghe, L and Rousseau R. Introduction to Informetrics: Quantitative methods in Library, Documentation and Information Science. Amsterdam, Elsevier. 1990.

3. Garfield, E. Citation Indexing Its theory and application in science and technology and humanities. John Wiley, New York. 1979.

4. Hernon. P. Statistics: A component of the research process. Assblex, 1991.

1. Singh S.N and Prasad, H.N. Cataloguing Manual AACR – II. Delhi, B.R.Pub,1985

2. Weilis, Jean Ed. The Principles and Features of AACR. Ottawa, Canadian Lib., 1997
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Course Code: LIS 406A

Course Name: Knowledge Organization and Information Processing (Practical): Cataloguing

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial /teacher-led activity and 15 hours of other workload such as independent individual/ groupwork; obligatory/ optional work placement; literature survey/ library work; data collection/field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To give practice and train students in the techniques of Cataloguing practices the various Documents according to AACR-2, MARC-21, train in the use of LCSH and Sear's list for subject heading, assigning Book Numbers, etc.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course.

A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 25%

End Term Examination: 50%

Counseling, Activities and Tutorials (CAT): 25%

I. Assignment: 10%

II. Library Work: 5%

III. Case study of cataloguing: 10%

Course Content

1. Cataloguing of books and non book materials according to AACR-2 **(20Hours)**
2. Cataloguing of books and non book materials according to MARC21 **(20 Hours)**

Prescribed Text Books:

1. Anglo-American cataloguing Rules 2 rd ed., 1988 Revision

2. Eritz, Deborah A. Cataloging with AACR2 and MARC21 for books, electronic resources, sound recording, video recordings and serials. 2ne ed. Delhi, Pentagon, 2009

Suggested Extra Readings:

1. Singh S.N and Prasad, H.N. Cataloguing Manual AACR – II. Delhi, B.R.Pub,1985

2. Weilis, Jean Ed. The Principles and Features of AACR. Ottawa, Canadian Lib., 1997

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Course Code: LIS 609A

Course Name: Bibliometrics, Informametrics and scientometrics

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial /teacher-led activity and 15 hours of other workload such as independent individual/ groupwork; obligatory/ optional work placement; literature survey/ library work; data collection/field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To understand the concept of Bibliometrics, Informametrics and scientometrics
To understand the significance of scientific collaborations

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course.
A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 25%
End Term Examination: 50%
Counseling, Activities and Tutorials (CAT): 25%
I. Assignment: 10%
II. Library Work: 5%
III. Case study of cataloguing: 10%

Course Content

Unit 1: Evolution of the concept of Informetrics: Librametry, Bibliometry, Scientometrics, Webometrics.
Unit 2: Theory and Laws: Zipfs Law, Lotka s Law Bradford s Law, Price Theory and circulation theory
Unit 3: Quantitative and Qualitative Techniques Types
Unit 4: Citation analysis: Definition Theory of citing, different forms of citations, age of citation Citation counts, self-citation
Unit 5: Application of quantitative and qualitative tools and Techniques in Library and Information science

Suggested Extra Readings:

1.Donohue, J C. Understanding scientific literature. A Bibliometric approach. London: MIT. 1990.
2. Egghe, L and Rousseau R. Introduction to Informetrics: Quantitative methods in Library, Documentation and Information Science. Amsterdam, Elsevier. 1990.
3. Garfield, E. Citation Indexing Its theory and application in science and technology and humanities. John Wiley, New York. 1979.
4. Hernon. P. Statistics: A component of the research process. Assblex, 1991.
2. Weilis, Jean Ed. The Principles and Features of AACR. Ottawa, Canadian Lib., 1997

END

Central University of Himachal Pradesh

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Tel: 01892-229330, 237285, Fax: 01892-229331,

Website: www.cuhimachal.ac.in

Course Code : LIS-405A

Course Name: Library Cataloguing (Theory)

Faculty: Dr. Dimple Patel

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To acquaint students with the theoretical aspects of:

- Library catalogues: Types, history and development
- Principles of library cataloguing
- Conceptual foundation of subject cataloguing and tools
- International Bibliographic description standards
- Metadata Standards

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%
    - Assignment/Library Work/Class Test/Surprise Test/Quiz: 15%
    - Class Attendance: 10%

Course Contents

Unit-I: Introduction to Cataloguing

Library catalogue: need, purpose and functions
Physical forms of catalogue; OPAC; Inner forms of catalogue
Centralized cataloguing; Cooperative cataloguing
Union Catalogue – Definition, Structure, Methods of preparation
Pre-publication cataloguing: Meaning, Types - Prenatal, CIS, CIP

Unit-II: Canons, Laws and Principles of cataloguing

Normative principles
Need and importance of Canons of cataloguing
Canons of cataloguing
General Laws of cataloguing
Principles of cataloguing

Unit-III: **Subject cataloguing and Indexing techniques**

Concept, need, purpose and principles of subject cataloguing.
Subject heading lists – Concept, need and purpose. Overview of LCSH, SLSH, MeSH and ERIC Thesaurus
Indexing techniques: Pre-coordinate indexing – Chain Indexing, PRECIS.
Post-coordinate indexing – Uniterm indexing. Keyword indexing.

Unit-IV: Bibliographic Description standards

ISBD
AACR2R
ALA Rules for filing of catalogue entries
MARC-21
Overview of Z39.50, FRBR and RDA

Unit-V: Metadata Standards

Metadata: Concept, need and purpose, types, categories.
Dublin Core Metadata Element Set (DCMES)
Interoperability standards: Concept, need; Overview of OAI-PMH

Prescribed Texts

1. Bowman, J. H. Essential Cataloguing. London : Facet, 2003
2. Miller, Joseph and McCarthy, Susan, Eds. Sears List of Subject Headings, 20th Ed. New York, HW Wilson, 2010.
3. Anglo American Cataloguing Rules. 2nd Edition Rev. New Delhi, Oxford, 1988
4. Understanding MARC. http://www.loc.gov/marc/umb/ (Web)
5. Krishan Kumar. Theory of Library Cataloguing, ED.2, New Delhi, Vikas, 1980
6. Kumar, P.S.G. Knowledge Organization, Information Processing and Retrieval Theory, Delhi: BR, 2003.

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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215 (HP)
www.cuhimachal.ac.in

Course Code: LIS -408

Course Name: **Knowledge Organization and Information Processing (Practical): Classification**

Faculty: Prof.I.V.Malhan

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

1. To train students in techniques of classifying titles of documents according to the Dewey Decimal Classification (DDC) 23rd.ed.
2. To train students in techniques of classifying titles of documents according to the Universal Decimal Classification (UDC), Standard Edition.

Learning outcomes:

After completing this course, students will be able to classify documents according to DDC and UDC schemes of classification.

Attendance Requirements:

Students are expected to attend all lectures to learn classification systems and have adequate knowledge and practical experience of classifying all types of document titles. However, a minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 50 Marks
2. End Term Examination: 100 Marks
3. Internal Assessment: 50 Marks
   i. Surprise Test I : 20 Marks
   ii. Surprise Test II : 20 Marks
   iii. Assignment : 10 Marks

Prescribed Practical Manuals:

A. DDC, (23rd Ed.) 2011
B. UDC, Standard Ed, 2005

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Course Code: LIS-412
Course Name: Internship
Credits Equivalent: 2 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

1. To provide opportunities to students to put to practice the knowledge gained by them in class room/Lab.
2. To help students to have adequate perception of challenges, problems and ongoing changes at work place.
3. To acquaint the students with the operations and functions of a selected Library/ Information centre by engaging them in work performance of various sections, divisions of the library for a specified period of 30 days.

Learning outcomes:

After competition of their internship, the students will have adequate knowledge of operations, procedures and systems in place in libraries for acquisition, organization and dissemination of information. The students will also be able to learn by doing and putting their knowledge to practice. They will also have an assessment of what more they require to learn for better work performance.

Evaluation Criteria

Institution Led evaluation = 20 marks *
Reports to be prepared by students = 60 marks
Presentation and Viva-Voce = 20 marks

* Institution led evaluation of 20 marks will be sent on by the Incharge/Chief of the library where the student completes his/her internship on the basis of criterion and performa approved by the BOS.

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Tel: 01892-229330, 237285, Fax: 01892-229331,

Website: www.cuhimachal.ac.in

Course Code: LIS 518A

Course Name: Research and Technical Library System

Faculty Name: Dr. Dimple Patel

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

- To provide students an understanding of the basic principles and fundamental laws of Library and Information Science and to enable them to understand and appreciate the functions and purpose of the libraries and information centers
- To educate the students in the philosophy of librarianship and professional ethics

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%
   1. Assignment/Library Work/Class Test/Surprise Test/Quiz: 15%
   2. Class Attendance: 10%

Course Contents

Unit-1: Introduction
Research and technical libraries – objectives, types of users, characteristics and functions
Types of Research and technical Libraries e.g. Medical Libraries, etc
Types of users
Research and technical library services

Unit-2: Management of Research and Technical Libraries
Planning and organisation library building
Library furniture
Library authority, leadership and decision making
Collection Development Policy

Unit-3: Services of Research and Technical Libraries
Circulation managment and control
Reference and information services
Current Awareness Service (CAS)
Seletive Dissemination of Information (SDI)

Unit-4: Open Source Software (OSS) in Research and Technical Libraries
Open Source Software (OSS) – definition, features, benefits
OSS for library automation – Koha - features
OSS for digital repository – DSpace – features
OSS for CMS – Joomla – features

Unit-5: Social media in Research and Technical Libraries
Web 2.0: defintion, features, benefits
Blogging: definition, features
Microblogging: definition, features
Social networking sites: definition, features
Academic networking sites: definition, features

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Tel: 01892-229330, 237285, Fax: 01892-229331,
Website: www.cuhimachal.ac.in

Course Code: LIS 525A

Course Name: Web-based Library and Information Services

Faculty: Dr. Dimple Patel

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

- To acquaint the students with various web information resources
- To train the student in finding, locating and accessing web information resources

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

- Mid Term Examination: 25%
- End Term Examination: 50%
- Continuous Internal Assessment : 25%
    - Assignment/Library Work/Class Test/Surprise Test/Quiz: 15%
    - Class Attendance: 10%

Course Contents

UNIT – I: Information Resources

- Categories of information: Primary, Secondary, Tertiary
- Documentary and Non-documentary Information Resources
- Information Generation Cycle
- Literature Search: Importance and steps

UNIT – II: Web-based Information Services

- Origin, characteristics, features of Internet, WWW
- Overview of Web 1.0, Web 2.0 and Web 3.0.
- Websites (Personal/Institutional)
- Networking sites: Social, Professional, Academic.
- Blogs and Microblogs, Wikis, RSS, Podcasts, Media sharing sites

UNIT – III: Web-based Scholarly Information Resources

- E-Books: features, merits and demerits
- E-Journals: features, merits and demerits
- Library consortia: e-ShodhSindhu, CSIR Labs, FORSA
- Web-based Reference Sources: General and subject-based

UNIT – IV: Open Access Scholarly Information Resources on the Web

- Open Access: Concept, need and importance
- Open Educational Resources: concept, need and importance, examples
- OA Digital Repositories: concept, need and importance, examples

UNIT – V: Discovery Services and Evaluation of Web Resources

- Library OPACs: Library of Congress, WorldCat, INDCAT
- Internet Search Engines: Origin, development, types, working.
- Academic Search Engines; Subject Gateways
- Discovery tools for OA scholarly information: DOAJ, DOAB, OAIster, ROAR, OpenDOAR.
- Evaluation criteria for Web-based Information Resources

Reading List

1. Krishna Kumar: Reference Service, Ed.5 New Delhi, Vikas, 2003.
2. Open Access – SPARC. https://sparcopen.org/open-access/
3. Suber, Peter. Open Access Overview. http://legacy.earlham.edu/~peters/fos/overview.htm
4. e-ShodhSindhu. http://www.inflibnet.ac.in/ess/index.php
5. Online Dictionary for Library and Information Science *http://www.abc-clio.com/ODLIS/odlis_A.aspx*
6. WorldCat. http://www.worldcat.org/
7. DOAJ. https://doaj.org/
8. DOAB. http://doabooks.org/
9. OAIster. http://www.oclc.org/en/oaister.html
10. OpenDOAR. http://opendoar.org/
11. ROAR. http://roar.eprints.org/

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Tel: 01892-229330, 237285, Fax: 01892-229331,

Website: www.cuhimachal.ac.in

Course Code: LIS-530

Course Name: Foundation of Digital library (Theory)

Faculty: Dr. Dimple Patel

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

To acquaint the student with:

- Concept of digital libraries
- Building a Digital library collection
- Identification, Description and Interoperability standards
- Retrieval techniques, User Interfaces and Evaluation of digital libraries
- Digital preservation and archiving

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%
   1. Assignment/Library Work/Class Test/Surprise Test/Quiz/Seminar: 15%
   2. Class Attendance: 10%

Course Contents

Unit I: Introduction, Digital Library Framework, Architecture

Digital Libraries: Conceptual Framework; Definitions, Components
Types of Digital Libraries
- Digital Archives,
- Institutional Repositories,
- ETDs

Digital library Architecture:
- Kahn-Wilensky Architecture,
- Dienst and NCSTRL,
- Open Archival Information System (OAIS) Reference Model

Unit II: Digital Collection development and DL software

Digital collection development policy
Digitization; Steps in digitization ;
Hardware/Software requirements and selection criteria
Open Source Software (OSS) – definition, concept, examples
OSS vs. Proprietary software
DSpace software – Features

Unit III: Digital library standards

Information Representation: Unicode
Persistent Identification Standards: URI, URL, URN, CNRI Handle System, DOI.
Metadata: definitions, types.
Dublin Core Metadata Element Set (DCMES)
Interoperability standards: OAI-PMH, OAI-ORE

Unit IV: Digital Resource Discovery

Search Engines used by DL software: DSpace Lucene Search Engine
Search and retrieval techniques/strategies
Metadata Harvesters (PKP-OHS)
Federated Search
Faceted Search

Unit V: DL Software and DL initiatives

Significant Indian Digital Libraries:
- Digital Library of India (DLI)
- Traditional Knowledge Digital Library (TKDL)
- eprints@IISc,
- Librarians' Digital Library (LDL)

Significant Global Digital Libraries:
- HathiTrust,
- Million Books Project,
- Digital Access to Scholarship at Harvard (DASH),
- Digital Library of Information Science and Technology (DLIST)

Prescribed Texts:

1. Witten, Ian H., Bainbridge, David and Nichols, David M. How to Build a Digital Library. 2Nd Edition, 2003.
2. Arms, William Y. Digital Libraries. MIT Press, 2000. Online Edition Updated in 2005. http://www.cs.cornell.edu/wya/diglib/MS1999/index.html
3. G.G. Chowdhury, Introduction to digital libraries. UK, facet publishing , 2007
4. Hughes, Lorna M. Digitizing Collections: strategic issues for the information manager. Newyork, Neal Schuman Pub., 2004
5. Pedley, Paul. Digital Copyright. 2nd ed. London, Facet, 2009
6. HathiTrust Digital Library. http://www.emeraldinsight.com/journals.htm?issn=0950-4125&volume=25&issue=7&articleid=1949590&show=html
7. World Digital Library http://www.emeraldinsight.com/journals.htm?issn=0950-4125&volume=27&issue=4&articleid=17086914&show=html

Prescribed Journal Articles

1. Defining a digital library http://www.emeraldinsight.com/journals.htm?issn=0737-8831&volume=25&issue=2&articleid=1610966&show=html
2. Choosing Software for a Digital Library http://www.emeraldinsight.com/journals.htm?issn=0741-9058&volume=24&issue=9/10&articleid=1722698&show=html
3. The system development life cycle and digital library development. http://www.emeraldinsight.com/journals.htm?issn=1065-075X&volume=23&issue=4&articleid=1631438&show=html
4. How not to run a digital library project http://www.emeraldinsight.com/journals.htm?issn=1065-075X&volume=20&issue=4&articleid=1509301&show=html
5. Digital library research: current developments and trends http://www.emeraldinsight.com/journals.htm?issn=0024-2535&volume=52&issue=5&articleid=859728&show=html

Additional Readings:

1. Deegan and Tanner. Digital Futures. London, L.A., 2002
2. G.G.Chowdhury, Introduction to digital libraries. UK, Facet publishing , 2007
3. Rowley, Jennifer. The Electronic Library. 4th Ed. London, Lib. Assoc., 1996

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Course Code: LIS-598

Course Name: Dissertation/project.

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course objectives:

1. To assign a specific problem area work domain to each student to study and present his / her analysis.
2. To train students in data collection and use of literature.
3. To train students in report writing.

Course outcomes:

Students will work on a specified topic and learn how to collect data, relevant literature, write a report, use anti-plagiarism software and finally compile and submit the dissertation.

Evaluation Criteria

The Dissertation / Project report will be evaluated by the external examiner and viva-voce will be jointly conducted by the external examiner and the supervisor.